

| 'Successful student integration across cultures' Project Action Plan – Project Leader: Marianne Ankjær | | | | | |
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| Project aim: 'The MSc in Web Communication will be open to international students from Sept 2017, and I want to ensure all students on the programme benefit from an internationalised curriculum so they can learn and study together well in mixed cultural groups.' | | | | | |
| Project Leaders | Dept. Faculty Campus | Project Title | Target Group Prog. or Course | Project Activity | Project Outcomes |
| Marianne Ankjær Study Leader – MSc in Web Communication | Department of Design and Communication, Hum, Kolding | <i>Successful student integration across cultures</i> | Teachers and Students - MSc in Web Communication | 1. Teachers Workshop: Facilitating intercultural group work and developing authentic tasks 2. Add intercultural group-work session for students | 1. Inspired 11 teachers 2. Programme team integrating intercultural group work and authentic tasks in courses. 3. Danish and international students work effectively in intercultural study groups |
| Step 1: Meeting educational consultants, Anne and Donna | Marianne identified two target groups: teachers and students, for workshops on intercultural competences and ITC in the new MSc in Web Communication and the current BSc. By opening the MSc to international students there is an authentic need to prioritise intercultural group-work and to embed ITC learning activities in the programme. Action: Offer an inspirational workshop in April for teachers on intercultural group-work and developing authentic ITC tasks. Meet with Student Services to identify opportunities to embed similar workshops for BSc and MSc students in September. | | | | |
| Step 2: Planning student workshops | Student Services Advisors supported the student workshops initiative but there were no spaces in the introductory programme for new students to include these workshops. Action: Students workshops to be included in the programme in September 2017 and led by Donna and Marianne. | | | | |
| Step 3: Encouraging attendance at the workshop for teachers | Action: Donna provided a pitch for the teacher workshop at a Departmental meeting and all registered participants were asked to view a video of two graduates explaining the significance of intercultural competences in their working lives in China and Denmark. Donna and Anne led the half-day workshop for teachers which focused on intercultural-group work, addressing unconscious bias and developing authentic group work and ITC activities. (Resources available from itc.sdu.dk Resource 1, 2 and 3) | | | | |
| Step 4: Evaluation and ways forward | 12 teachers participated and welcomed the thought provoking activities as well as the practical suggestions for embedding intercultural approaches. Action: The programme team continues developing their programme approach to intercultural competences. Donna and Marianne to co-plan and co-facilitate workshops for BSc and MSc students in September. Evaluations of the impact on students' intercultural learning will be available later in the Autumn semester 2017. | | | | |