

'Occupational science in Scandinavian contexts – assignment in the master programme of occupational therapy' **Project Action Plan – Project Leader:**

**Hanne Kaae Kristensen**

**Project aim:** 'We decided to address SDU's internationalisation strategy by including an international, blended learning assignment by getting mixed groups of Danish and Norwegian students to appraise journal articles using Skype or Adobe Connect and Office 365.'

Project Leaders	Dept. Faculty Campus	Project Title	Target Group Prog. or Course	Project Activity	Project Outcomes
<a href="#">Hanne Kaae Kristensen</a> Associate Professor - Clinical Research	Department of Clinical Research SUND, Odense	<i>Occupational science in Scandinavian contexts – assignment in the master programme of occupational therapy</i>	Students: MA in Occupational Therapy – in collaboration with students from the MA in Rehabilitation, NTNU, Trondheim, Norway	Consultancy support – embedding intercultural competences in studieordning	1. Revised studieordning 2. Practical ways to optimise intercultural learning between Danish and Norwegian students
<b>Step 1:</b> Meeting educational consultants, Anne and Donna	Hanne had already established a partnership between SDU's MA in Occupational Therapy and the MA in Rehabilitation, at NTNU, Trondheim, Norway. Students from both programmes had collaborated on appraising articles via e-learning platforms. With the prospect of a programme validation, Hanne saw an opportunity to confirm and strengthen the Danish course's intercultural learning opportunities. The Norwegian programme ran independently and was not affected by the revalidation. <b>Action:</b> We scheduled meetings to review the current intercultural learning activity and the alignment between the course's learning outcomes and assessment, and the programme's graduate competences.				
<b>Step 2:</b> Meeting educational consultants, Anne and Donna and e-learning consultant Christopher Kjær	Identifying a suitable e-learning platform was a challenge as the two universities did not use the same e-learning resources and there was insufficient capacity to provide high tech support for all students. Reviews of the course description and studieordning revealed opportunities for tighter alignment and more explicit reference to intercultural competences. <b>Action:</b> Christopher advised on shared access to e-learning resources which would be suitable for the article appraisal and intercultural discussion (Advice on international e-learning platforms available from <a href="mailto:ckjaer@sdu.dk">ckjaer@sdu.dk</a> ); Donna and Anne advised on aligning the course Learning Outcomes and the Programme's graduate competencies; discussions about the learning activity helped clarify teacher expectations and student guidance. (A description of the article appraisal activity is available from <a href="http://itc.sdu.dk">itc.sdu.dk</a> <b>Resources 2</b> )				
<b>Step 3:</b> Evaluation and ways forward	The revised studieordning was approved. The revised course will be taught in the Autumn semester 2017, at the end of the course an evaluation of the impact of the changes on the students' intercultural learning experiences will be provided.				